cause for celebration

2010 Annual Report

Christel House
At Christel House we celebrate each individual child. The child whose spirit and passion are awakened because of books. The child who discovers a world of possibilities because of technology. The child whose confidence grows because of the love and compassion of a teacher. The child who learns to give back because of positive role models. The child who discovers a hidden talent because the door of opportunity and exploration is opened. We celebrate all of our children who have spread their wings and soared!

Our children. A cause for celebration!

Deibis, Alumnus
Deibis is the first in his family to graduate from high school. He recognizes the enormous difference education is making in his life, and writes, “Unfortunately none of my older brothers and sisters studied. Worse still, all of them have lost their jobs because of the rains and floods, and now they live in a shelter” A member of the 2007 graduating class of Christel House Venezuela, Deibis studies journalism at Santa Rosa University in Caracas.

Kou, 4th Grade
Nine-year-old Keenou loves dinosaurs. His teachers at Christel House South Africa have been impressed by his creativity and zest for learning, encouraging him to share his passion for all things prehistoric with classmates. Keenou wants to become a scientist when he grows up.

Armani, 5th Grade
“‘What if?’ is one of 10-year-old Armani’s favorite questions. Her teachers and classmates know when she asks questions, everyone will discover something new. “At Christel House Academy, we’re encouraged to find the answers. I’m not afraid of making mistakes,” she says, “because I learn from them and my teachers help me.”

Celebrating Christel
★
India ★ Mexico ★ Serbia ★ South Africa ★ USA ★ Venezuela
As I reflect on the Christel House achievements for 2010, I am proud to report that we have much to celebrate. Most notably, Christel House opened two new schools. Christel House Lavasa, in rural Maharashtra, India, will serve nearly 800 students when filled to capacity. With the opening of Christel House Watanabe High School in Indianapolis, Christel House Academy students can now continue their education in an innovative secondary school with strong values and high standards.

For a second year in a row Christel House celebrates the success of our South African graduates, where 100% passed their national high school graduation “matric” exam, and 65% scored high enough to gain university admission. In Mexico, 100% of Christel House 9th graders passed their qualifying exam to enter high school. In Venezuela we celebrate our first university graduates, who are now employed with solid companies, as accountants, nurses, administrative assistants and customer service representatives. They are living proof that Christel House works.

In this annual report we share with you the accomplishments of our students. Despite the severe challenges our children face daily, they find the strength and tenacity to persevere and overcome enormous obstacles. It is in these students’ successes we find our greatest cause for celebration. I thank you warmly for your support of our mission.

Sincerely,

Christel

Christel DeHaan
Founder

Above, top and bottom: First day of school at Christel House Lavasa
“Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.”

The wisdom of 12th century philosopher Mamonides is frequently quoted, but how often is it effectively put into action in the charitable sector? This philosophy has been Christel House’s leitmotif from the beginning. The successes of our children highlighted in this Annual Report demonstrate that Christel House works.

In 2010, our donors helped Christel House teach more than 3,300 impoverished children “how to fish.” Our committed staff propelled them on their journey toward becoming solid citizens who pursue higher education and meaningful employment. Christel House students respect themselves and others. They give back to their communities and take responsibility for their actions. They make good decisions, independent of peer pressure. They have good values and demonstrate ethical behavior. They learn to achieve and ultimately, to live a purposeful life. As a result, their lives—and the lives of those generations that follow—are transformed forever.

Christel House breaks the cycle of poverty by using a holistic human development model comprised of five key components:

- Quality education, with high expectations
- Nutrition and regular health care
- Character and life skills development
- Career counseling and guidance as students transition into young adulthood and our Work Study phase
- Family and community outreach

More than 300 dedicated professionals worldwide are working toward a common goal: Giving impoverished children the opportunity to lead a productive and dignified life.

We’re eager to keep you informed about the successes of Christel House students. To stay connected, we invite you to:

- Visit our website at www.christelhouse.org
- Read our blog at www.christelhouse.org/blog
- Become a fan on Facebook at www.facebook.com/christelhouse
- Follow us on Twitter at www.twitter.com/christelhouse

Artwork by Kenzo, Grade 9, Christel House
South Africa
Our work

Transforming children’s lives is a monumental task that requires passion and dedication as well as high measures of accountability, complete transparency and adherence to rigorous education and business practices. More than 300 professionals ascribe to these business philosophies in their work to help break the cycle of poverty.

Transparency and accountability

2010 Combined Operating Expenses: $16,244,000

- Academics $11,021,000 (68%)
- Nutrition $1,019,000 (6%)
- Health, Outreach & Social Services $681,000 (4%)
- Management and General $1,928,000 (12%)
- Fundraising $1,595,000 (10%)

2010 Combined Revenue: $17,150,000

- Government $6,764,000 (39%)
- Founder* $5,078,000 (30%)
- Corporations / Foundations $2,917,000 (17%)
- Individuals / Board Members $1,519,000 (9%)
- CH Open/Events $576,000 (3%)
- Other $296,000 (2%)

* 2010 Founder contributions, plus earnings on restricted funds previously contributed by Founder.

Please visit our Web site to learn more or make a contribution.

www.christelhouse.org

Our children give 100%—You can too.

100% of your donation directly benefits the children of Christel House and none is used to fund overhead or administrative costs.

Christel House International is a registered 501 (c)(3) public charity. Christel House learning centers are registered not-for-profit entities in their local countries. The Christel House registration number with the Florida Department of Agriculture & Consumer Services is SC 10875.
Illiteracy, malnutrition, disease, low self esteem and lack of opportunity—these are the root causes of poverty that Christel House addresses.

Education
In every country, education is the pathway to a better life. Our school day and school year are longer to give our students the added boost needed for high academic achievement. Our curriculum is enhanced with technology, as well as strong arts and sports programs. Christel House supplies textbooks, transportation, school supplies and uniforms for every child at our international centers.

CAUSE FOR CELEBRATION: Our students come to school and stay in school. In 2010, Christel House achieved worldwide attendance and year-to-year retention rates of 95.9% and 97%, respectively. Individual students and athletic teams distinguished themselves in fencing, soccer, karate, track and field.

Nutrition and Health Care
Children cannot learn when hungry or ill. At Christel House, students receive two nutritious meals and a snack every day, regular medical and dental care, annual physicals, counseling from social workers and mental health professionals and regular exercise.

CAUSE FOR CELEBRATION: Our students are healthy and physically fit. In 2010, we served more than 1.5 million meals and snacks; and medical staff performed more than 3000 annual physicals.

Character Development
Equally important to academic achievement is the preparation of a student to become a responsible, caring citizen. A strong character development program is built around four Christel House values—respect, responsibility, independence and integrity. Our students ascribe to these values, which are reinforced and modeled by teachers and staff.

CAUSE FOR CELEBRATION: Students are aware of the human suffering around them and care for others by regularly giving back to their communities. In 2010, Christel House students visited nursing homes, raised funds to build a well in Tanzania, cleaned up beaches and served soup to the homeless.
Career Guidance and Work Study
In 7th grade, occupation guidance programs are integrated into the curriculum. Students begin investigating various occupations and talk with professionals about their fields of interest. After high school graduation, the Work Study program begins. Students receive assistance in completing college admission applications, securing scholarships or apprenticeships, and preparing for interviews. Tuition assistance, stipends, and continued medical services and counseling are also available. Christel House remains in regular contact with employers and universities, and mentors students through successful integration into the workforce.

CAUSE FOR CELEBRATION: More than 94% of Christel House graduates attend universities or technical schools, work as apprentices or are gainfully employed. 2010 marked a milestone in Venezuela as our first group of students received their university diplomas. All are employed, with jobs in business, banking, travel and insurance.

Community Outreach
Keeping children and families together strengthens a community. Christel House children return home to their families and neighborhoods each night. Workshops for the families on topics including family planning, parenting skills, conflict resolution, substance abuse, nutrition and hygiene, help families cope with life challenges.

CAUSE FOR CELEBRATION: Strong families help children succeed. In 2010, 94.4% of Christel House parents participated in workshops or volunteered at our learning centers.
John, 2nd Grade

would not go to school here wasn’t a Christel se. Here I learn a lot. I love / school,” says John, a 2nd grader. “When I grow up, I want to help poor children study.” John participated in an international math talent exam, and earned 7th place at the Indian national level! Teachers at Christel House India stress comprehension and understanding of basic skills, not memorization and rote learning. These are advanced teaching strategies in the traditional Indian educational environment.

Gita, 6th Grade

Christel House changed Gita’s life completely. Orphaned at age 4, Gita lives with her elderly grandparents who barely survive on a meager income, and could not even afford the small fee required to attend a government school. Gratitude is one of Gita’s dominant traits, and she is quick to express her appreciation for everything she receives at Christel House. “Without Christel House,” she says, “children like me could never dream of having a future.” For Gita—like every child at Christel House India—the food, clothing and medical care provided sustain basic needs which would often otherwise go unmet.

Sangaya, 12th Grade

Seventeen-year-old Sangaya reflects, “When I first came to Christel House, I was very shy and would only speak when others talked to me. Now, I’m confident. I’m going to graduate and go to university. It’s unbelievable!” Expected to score very high on India’s graduation examination, Sangaya hopes to become a biotechnologist and use his love of science to help others. All children flourish in the nurturing environment at Christel House, but the positive changes are very apparent in those with low self-esteem.
### Our progress in 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>K–10 &amp; 1st PUC*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td>K–10 &amp; 1st PUC*</td>
</tr>
<tr>
<td>Number of students (including work-study)</td>
<td>889</td>
</tr>
<tr>
<td>Student year-to-year retention rate</td>
<td>98.2%</td>
</tr>
<tr>
<td>Student attendance rate</td>
<td>95.7%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in language arts (grades K–9)</td>
<td>88%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in math (grades K–9)</td>
<td>79%</td>
</tr>
<tr>
<td>Students passing Grade 10 Education Board exam</td>
<td>86.5%</td>
</tr>
<tr>
<td>Students passing 1st PUC exam</td>
<td>100%</td>
</tr>
<tr>
<td>10th Grade Graduation rate†</td>
<td>98.5%</td>
</tr>
<tr>
<td>Graduates participating in work-study program</td>
<td>Not yet applicable</td>
</tr>
</tbody>
</table>

* Pre-University Course; 11th grade equivalent.
† Students next proceed to Christel House PUC program.

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**Artwork by Chandrika, Grade 3, Christel House India**

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**Christel House India**  
**Board of Directors**

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- Raju Shahani  
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- Radhika Shastry  
  General Manager, India Operations, RCI India Pvt. Ltd.

**Watch for Christel House Lavasa’s progress in next year’s annual report!**
Six-year-old Julio doesn't let a hearing impairment curtail his enthusiasm. Julio's disability was identified during his annual physical, where all new students receive hearing and vision screenings. When a problem is identified, an appropriate treatment plan is developed. Julio is progressing well. He loves school and particularly enjoys computer class. A naturally happy child, Julio's speech and hearing therapy has helped him improve both academically and socially. "I can read much better now," he says smiling. "I like being at Christel House because here everybody cares about me."

Bety, 6th Grade

"I'm glad my teachers didn't give up on me when I was having problems at home," says Bety, a 6th grader. When this once well-disciplined and active girl began to fall behind in her studies and experience behavior problems, caring teachers and counselors intervened and learned her father had abandoned the family. With counseling, both Bety and her mother developed the skills necessary to cope with this loss. The environment at Christel House Mexico has been supportive and comforting to this distressed child. "I always feel safe here and know I can be successful, no matter what," she says. Today, Bety is thriving academically and participates in many extracurricular activities. She is a good singer, and an enthusiastic member of the Christel House Mexico Choir.

Pamela, Alumna

Christel House Mexico alumna, Pamela, appreciates her teachers' caring spirit as she continues her studies. An only child, Pamela flourished in the nurturing environment at Christel House. "I've found a real family here," says the 16-year-old, "and I'm learning to be a better person." The Junior Work Study program provides Pamela and other Christel House Mexico graduates with academic support, mentoring, career guidance and health care services as they continue through high school or technical education. Junior Work Study students come to Christel House every Saturday to receive help with studies, to use the computer lab, and to study English. Pamela plans to go to university and study computer engineering.
### Our progress in 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td>1 – 9</td>
</tr>
<tr>
<td>Number of students (including work-study)</td>
<td>454</td>
</tr>
<tr>
<td>Student year-to-year retention rate</td>
<td>96.3%</td>
</tr>
<tr>
<td>Student attendance rate</td>
<td>94.7%</td>
</tr>
<tr>
<td>Students passing ENLACE standardized test in language arts</td>
<td>86.2%</td>
</tr>
<tr>
<td>Students passing ENLACE standardized test in math</td>
<td>78.4%</td>
</tr>
<tr>
<td>Graduation* rate</td>
<td>100%</td>
</tr>
<tr>
<td>Number of graduates* to date</td>
<td>68</td>
</tr>
<tr>
<td>Graduates participating in junior work-study program**</td>
<td>66%</td>
</tr>
</tbody>
</table>

* Graduation rate is for ninth grade, after which students proceed to high school or technical school.
** Junior work-study students continue to receive services at Christel House as they progress through high school or technical school.

### Christel House Mexico

**Board of Directors**

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President, Docsolutions

Cheryl Wendling  
Senior Vice President, Christel House International

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**Wall mural by students of Christel House Mexico**

**Elementary students enjoying class**
Charanick, 5th Grade

You’d never know that Charanick’s only meals are those she gets at school. This 5th grader’s home life is difficult, yet she still achieves excellent grades in every subject. Charanick is being raised by her ailing grandmother, as her mother is often absent. The grandmother’s only source of income is a small pension which supports a household of 8, none of whom are employed. Wise beyond her years, Charanick never complains. She chooses instead to work hard on her studies. By overcoming these challenges Charanick demonstrates that poverty is no deterrent for the self-determination that comes from opportunity and education.

Cheslyn, 12th Grade

“I live in Manenberg, a gangster infested community where boys and girls join gangs from a young age, and alcohol abuse runs rampant. Some even sell their young gang leaders ... to provide food,” writes Cheslyn, a 12th grader. He still remembers how different Christel House South Africa was from his public school in Manenberg. “My first year at Christel House was a dream come true. I could feel the love from everyone and today I still feel the same love and care. I was taught by the best teachers who had a lot of patience and helped me learn. Now I’m a leader, musician, actor and an example, not only at my school but also in my community. I can’t stop bragging about my wonderful school.”

Chadne, 12th Grade

“Everyday I see so many girls my age walking around with no vision and no dreams,” writes Chandene, who is determined that she will not be one of them. The 12th grader has attended Christel House since 3rd grade. “I can remember my first day at Christel House—it was the best day ever. The teachers welcomed us with so much warmth and understanding. At CHSA I’ve learned to be a strong, positive and it’s up to me to be responsible. When people try to break into words or negative actions, I can hold my head up high. I am a strong, focused and goal-oriented person. I know what I want to accomplish in life. Sometimes I just can’t believe how much I have achieved despite my background and circumstances.”
## Our progress in 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td>K – 12</td>
</tr>
<tr>
<td>Number of students (including work-study)</td>
<td>717</td>
</tr>
<tr>
<td>Student year-to-year retention rate</td>
<td>99%</td>
</tr>
<tr>
<td>Student attendance rate</td>
<td>97.8%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in language arts</td>
<td>95.4%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in math</td>
<td>94.1%</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>100%</td>
</tr>
<tr>
<td>Number of graduates to date</td>
<td>48</td>
</tr>
<tr>
<td>Graduates participating in work-study program</td>
<td>83.9%</td>
</tr>
</tbody>
</table>

Artwork by Athenkhosi N., Grade 7, Christel House South Africa

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**Christel House South Africa**

**Board of Directors**

- Christel DeHaan  
  Founder, Christel House International
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  Founder, Brian Stocks Properties
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  Managing Director, Dell Africa

Students conducting experiments at Christel House South Africa
Ronald, 10th Grade

Ronald is the youngest of 5 siblings. His father’s whereabouts are unknown; his single mother is disabled and cannot work. Before coming to Christel House, Ronald simply wanted to find any sort of job, and go to work. “My life at Christel House has changed me,” writes Ronald. “I have learned to value education. Now I can accept other people’s decisions, and understand different points of view. I have discovered that I have talents and learned skills to make the best decisions.” He is currently evaluating three possible apprenticeship choices and looks forward to being able to help his mother financially.

Venezuela

Grades offered
7 – 11

Number of students (including work-study)
562

Student year-to-year retention rate
96.9%

Student attendance rate
94.4%

Students meeting or exceeding grade level standards
in language arts
99.6%

Students meeting or exceeding grade level standards
in math
95.1%

Graduation rate
100%

Number of graduates to date
344

Graduates participating in work-study program
97%

2010 University Graduates
13

Frangelys, 11th Grade

Meet Frangelys, a Christel House Venezuela 11th grader who lives with her mother and 3 brothers in a one-room tin shack with a dirt floor, no electricity or running water. Frangelys’ mother left her abusive husband when the children were young, but her lack of education and marketable skills left the family with little means of support. Frangelys reflects on her life—and her future. “The most difficult part has been how depressed I felt living in misery. I didn’t know how to handle it when my classmates wanted to visit me. At Christel House I have learned that by studying I can change my circumstances. I’m taking my admissions tests at the Universidad Simón Bolívar and I hope to become a Chemical Engineer.”

Adriana, 8th Grade

Adriana was born on a sidewalk. Her divorced mother struggles to keep the family together in a small cement-block house. Rampant criminality in the La Vega barrio has colored Adriana’s life, and she is afraid of death and the insecurity in my neighborhood,” she writes. The youngest of 4 children, Adriana is a talented musician and plays violin in the school’s orchestra. Her greatest aspiration is “to belong to the Los Angeles Philharmonic Orchestra conducted by Gustavo Dudamel, a Venezuelan.” In spite of the hardships Adriana and her family have endured, she has a profound sense of gratitude. “I would like to thank Christel House for all the help I have received. You all have transformed my life. I am now a very sensitive person and aim to be a successful worker and student.”
### Our progress in 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td>7 – 11</td>
</tr>
<tr>
<td>Number of students (including work-study)</td>
<td>562</td>
</tr>
<tr>
<td>Student year-to-year retention rate</td>
<td>96.9%</td>
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<tr>
<td>Student attendance rate</td>
<td>94.4%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in language arts</td>
<td>99.6%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in math</td>
<td>95.1%</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>100%</td>
</tr>
<tr>
<td>Number of graduates to date</td>
<td>344</td>
</tr>
<tr>
<td>Graduates participating in work-study program</td>
<td>97%</td>
</tr>
<tr>
<td>2010 University Graduates</td>
<td>13</td>
</tr>
</tbody>
</table>

Artwork by Leidy, Grade 8, Christel House Venezuela

### Christel House Venezuela Board of Directors

- **Christel DeHaan**
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  President, Promotora Casarapa
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- **Cheryl Wendling**
  Senior Vice President, Christel House International

2010 Christel House Venezuela graduating class
Chelsie, 8th Grade
“Christel House inspires us to pursue our dreams every day,” exclaims 15-year-old Chelsie. “I’m going to travel the world!” This 8th grader is a talented artist who paints, draws and enjoys creative writing and poetry. She takes full advantage of the school’s art programs during the day, after school and especially during the summer, when enrichment programs give her the opportunity for self-expression and creative development. Christel House Academy’s ISTEP scores (Indiana’s standardized assessment exam) are five points ahead of the state average, and 20 points ahead of the Indianapolis Public Schools, which serve a comparable demographic. Christel House Academy’s rich arts curriculum plays an important part in cultivating students’ love for learning.

Jasmine, 9th Grade
Jasmine is passionate about leadership and dreams of becoming a doctor. A member of the first freshman class at Christel House Watanabe High School, this dynamic 14-year-old inspires her classmates to focus on what is most important in school—learning—and not get sidetracked with lesser things. She has spoken frequently at other area high schools and talks enthusiastically about what is so special about Christel House Academy. “I always come back to my school even more thankful because I know just how bright my future is thanks to all the opportunities I have here.”

Dashawn, 5th Grade
Keeping the lines of communication open between school and home has been critical in helping Dashawn overcome personal obstacles. His classroom teacher and basketball coach are in regular contact with Dashawn’s family. Christel House teachers are expected to make personal visits to their students’ homes to better understand challenges the child and family face. This attention has had a positive impact on the 5th grader’s behavior and academic achievement. Dashawn knows his teachers truly care, and that learning is essential for success in life. He looks forward to each school day, knowing he will be encouraged and challenged to learn and grow.
Our progress in 2010

<table>
<thead>
<tr>
<th>Description</th>
<th>K – 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td></td>
</tr>
<tr>
<td>Number of students enrolled</td>
<td>417</td>
</tr>
<tr>
<td>Student year-to-year retention rate</td>
<td>92.8%</td>
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<tr>
<td>Student attendance rate</td>
<td>96.1%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in language arts*</td>
<td>81.1%</td>
</tr>
<tr>
<td>Students meeting or exceeding grade level standards in math*</td>
<td>79.7%</td>
</tr>
</tbody>
</table>

*In 2010, Christel House Academy students’ standardized test results exceeded the Indiana state average for the second consecutive year.

Indiana Superintendent of Public Instruction, Dr. Tony Bennett, reads to Christel House Academy children.

Christel House Academy
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Founder, Christel House International

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Cheryl Wendling
Senior Vice President, Christel House International

Artwork by Kiley, Grade 3, Christel House Academy
The Christel House Scholars Program in Serbia offers special after school workshops in folk dancing, drama, computer literacy and sports, in addition to remedial academic instruction.

Ivan, 4th Grade
“My family lives in a refugee center,” says Ivan, a fourth grader. “But soon I hope we’ll live in a small house where I might be able to have a dog.” Ivan enjoys his after-school studies provided by Christel House. He is also an athlete, who dreams of playing football and continuing his studies. “I want to become a carpenter so I can build furniture and other things people can use every day.”

Mina, 3rd Grade
Music is 10-year-old Mina’s passion and she eagerly participates in the children’s ensemble of Kud Abrasevic, a Kragujevac folklore group. “I want to be part of the first ensemble so I can travel to other countries,” she says with a smile. “It isn’t always easy, but my instructors inspire me to practice. I’m determined to succeed!”

<table>
<thead>
<tr>
<th>Vuk Stefanovic after-school program</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades offered</td>
<td>1 – 8</td>
</tr>
<tr>
<td>Number of students participating</td>
<td>231</td>
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<tr>
<td>Student attendance rate</td>
<td>92%</td>
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<tr>
<td>Graduates in vocational programs</td>
<td>19</td>
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</tbody>
</table>

Refugee children receive after-school tutoring in reading, writing and math.
“Christel House Venezuela teaches many of La Vega’s children extraordinary values and moral principles and provides a good education.”

Manuela Alvarez, parent of 8th grader

(above) Barry Nobles volunteered for an extended time at Christel House South Africa. “It is the mission that attracted me. My wife and I were looking for a place to donate some money and used Charity Navigator as a guide. Christel House was one of the top charities listed and I can see why. What happens here is precisely what your literature claims.”

(above) Donors Tom and Sherrie Kegley, Mark Koning and Joan Servaas (back row center) join Christel House Mexico students at the Sun and Moon Pyramids, Mexico City

“We are very proud to sponsor what we believe to be an extremely important initiative that will create lasting benefit.”

John Spence, Chairman and Owner, Karma Royal Group

(above) Themba, Grade 10, Christel House South Africa

“...I have stepped onto the road. I am grateful for the support I have from my teachers.”
We do not support charities in Cape Town, but when we saw what Christel House achieves, I knew we had to be part of this success. 

Shaun Theunissen, Development Manager, Growth Point SA

Claudia, Alumna

Claudia credits her English teacher with renewing interest and enthusiasm for learning. “My teachers at Christel House Mexico always supported and encouraged me to achieve my dreams and be a good role model.” She regularly attends the work-study program after school and on Saturdays, and has been able to improve her grades as a result.

“We do not support charities in Cape Town, but when we saw what Christel House achieves, I knew we had to be part of this success.”

Shaun Theunissen, Development Manager, Growth Point SA

Numerous sponsors and more than 125 motorcycle enthusiasts participated in the 2010 Braking the Cycle Ride. Onlookers including Indianapolis Mayor Greg Ballard and Christel House Academy students cheered as police units escorted the motorcyclists on the 105-mile journey from Indianapolis to Nashville, IN, and back.

(above) Meredith Kelsey, a University of Connecticut student, volunteered for a semester as a teaching assistant at Christel House South Africa. “The children have completely changed my outlook on life.”
“I have interviewed many teenagers but the children from Christel House are in a league of their own. They are confident, goal directed and success orientated. Dell’s sponsorship is a great investment in them.”
Rubiena Duarte, Development Manager, Dell Foundation South Africa

“I was very impressed at the quality of the education program and the happy faces of the children.”
Shali Thilakan, Managing Director (India and South Asia), Cable & Wireless (India) Limited

“Before I saw the conditions these children live in and how much they achieve at Christel House, I knew my family had to get involved. We salute the staff of Christel House—their dedication and passion is contagious.”
Bernadette Thomlinson, UK donor

Moments

(left) Employees of RCI, Raintree Vacation Club, Home Depot and BKD prepare for the opening of Christel House Watanabe High School

(above) Christel House South Africa students enjoy new playground equipment sponsored by the Ernest and Brendalyn Stempel Foundation

John Berger, Senior Vice President of Raintree Vacation Club, and his colleagues provided Christel House Mexico students with a traditional Thanksgiving dinner complete with turkey and all the trimmings
Global Impact Society - $200,000 and Above
Compassionate Spirit Foundation
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United States

For contributions received from January 1, 2010 through December 31, 2010 (donations in U.S. dollars).
*Includes donations of in-kind goods or services. **Includes donations received by Christel House Academy from July 1, 2009 through June 30, 2010.
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For contributions of $2,500 and above received from August 1, 2009 through December 31, 2010 (donations in U.S. dollars).

For Watanabe, Education was Everything

Education, hard work and the desire to help others propelled August (Gus) Watanabe, M.D., to the pinnacles of success in medicine, academia and business. His wish to give impoverished children the same opportunities for a bright future led him to be a champion for Christel House; and now, its newest school is fittingly named in his honor.

Christel House Watanabe High School will continue the legacy of Dr. Watanabe, who died in 2009 following a distinguished career as a cardiologist, researcher, university leader and corporate executive.

Dr. Watanabe was a founding board member of Christel House International and a passionate advocate of its mission.
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Revathi, 8th Grade
Thirteen-year-old Revathi is grateful for the emotional support she receives at Christel House India following her mother’s death. “The world is to be explored and challenges are meant to be faced,” said Revathi, who now lives with her grandmother. She especially enjoys animation, music, dance and theatre at Christel House, and dreams of becoming a software engineer one day.
For contributions received from September 1, 2009 to August 31, 2010 (donations in Mexican pesos).
* Includes donations of in-kind goods or services.
SOUTH AFRICA

For contributions received from January 1, 2010 to December 31, 2010 (donations in South African rand).

* Includes donations of in-kind goods or services.

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- Maybel Albornoz Urdaneta
- Nelson José Alfonzo Albea
- Yerse Almanzor
- Inés Angrisano
- Luis Araujo
- Beatriz E. Azócar de P.
- Héctor Bastidas
- Jonny Bello
- Briceida Benaides
- Tamara Blanco
- Lesbia Charris
- Karina Clemente Escobar
- Lesbia Correa
- Alis Danialian
- Carmen Elena Delgado
- Digital Matrix 11M, C.A.
- Nelly Escobar
- Mario Maggio Flores
- Raymond Frischknecht
- Erick Fuentes
- Rosalba J. Fuentes Roa
- Danira García T.
- Otto Garrido
- Leidy's C. Gómez González
- Auris González
- Mirna González
- Elias Tahan Jessri
- Mirna Khawam
- Hilda Lokpez de George
- Williams López Díaz
- Francisco J. Mayz H.
- José Gregorio Méndez
- Marianela Morales Correa
- Negal Morales
- Maria Teresa Moreno
- Pedro Miguel Ortiz
- María E. Osorio B.
- Jessy Pérez Santiago
- Julia Pereira
- Kristal Pérez
- Marisela Torres Pimentel
- Anna M. Polo M.
- Hilmar Quinto
- José Ramírez*
- Yarubi Ramos
- Carlos Romero
- Elba Angelica Roche
- Elba Carli Roche
- Elsa Rodríguez
- Lourdes I. Rondón Paredes
- Héctor Salas
- Thais Salazar
- Emperatriz Serrano
- Luis Serrano
- Fátima Tavares
- Ivonne Thompson
- Jennifer Torres
- Mónica R. Vicente
- Gaudy Zamora
- Mercedes Zapata

Honor Society - £10,000 to £49,999
- Ron Haylock*

Senior - £5,000 to £9,999
- RDO
- Resort Properties*

Junior - £1,000 to £4,999
- Absolute World*
- Club La Costa
- IFG Management
- Madison Mayfair*

Sophomore - £250 to £999
- Mike Crone
- Deutsche Bank
- Fractional Trade
- Generator Systems
- Holiday Club Resorts*
- Hutchinson & Co.

Freshman - £100 to £249
- Adrian Charity
- DeVere*

Simon Law
- The Levitin Group
- Liberty Connection
- The MacDonald Group*
- Million Dollar Hole in One
- Mutual Funding
- The Petchey Group*
- Regency Resorts*
- Amanda White
- WWTH*

John Greengrass
- Mr. Hughes
- Peter Malone
- Andrew Milne
- Philip Morley
- Pooley
- Total Displays Ltd*
- St. Amant K
- Wyndham*
Nearly 1,600 golfers at 17 tournament sites worldwide teed off in June as part of the eighth annual RCI Christel House Open. One hundred percent of event proceeds benefit Christel House students. Thank you to the golfers, volunteers and sponsors who made this year’s Open a success. And a special thanks to all event-wide sponsors—especially title sponsor, RCI.

The RCI Christel House Open would not be possible without the generous support and hard work of our tournament champions and site hosts:

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- RCI South Africa, Johannesburg, SA
- Scottsdale Camelback Resort, Scottsdale, AZ
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Tournaments in Bangalore, India; Cape Town, South Africa; Caracas, Venezuela; and Indianapolis, Indiana, are hosted by Christel House.

Plan to join us for the 9th annual RCI Christel House Open
JUNE 13, 2011