In 2020, it was all about RESILIENCE!

2020 ANNUAL REPORT
Dear Friends,

I hope you are well as we continue to navigate these difficult days. Not surprisingly, our Christel House students and their families have been significantly affected during this unprecedented time of upheaval. But our kids, teachers and staff have demonstrated resilience.

We know the closure of our schools is extraordinarily impactful on our communities due to the services we provide – from education and daily nutrition to health care and social services. But within hours of lockdowns, our schools went into action – organizing and distributing food and other critical resources to our Christel House families. It continues today.

With the need for remote learning, the COVID-19 crisis exacerbated the longstanding “digital divide” our kids face. But with leadership from the Christel House International Board of Directors and the Christel House Indianapolis Board, an urgent initiative to expand our technology resources was launched. With your support, we kept our Christel House students learning, providing devices and data for kids to learn from home.

On June 6 we lost our friend, our inspiration, our Founder, Christel DeHaan. While there is immense sadness in her passing, we know she would be proud of the resilience demonstrated by the children, teachers, and staff of the organization she loved and cherished.

Christel’s legacy will continue. Christel House gives kids who need the most help the best chance. All of us thank you for your generous support.

Best,

Bart Peterson, President and CEO
A tribute to our Founder
Christel DeHaan
1942 - 2020

Christel DeHaan’s life epitomized the American Dream. Her passion for life, for causes, for people and for the arts and nature was underscored by a deep commitment to excellence in all that she did. Christel made a difference as a business leader, as a community leader and as a philanthropist.

After a remarkable career in business as the co-founder of Resort Condominiums International (RCI), Christel created Christel House in 1998 with the goal of transforming the lives of impoverished children around the globe.

Now serving nearly 6,000 students and graduates worldwide through schools in India, Jamaica, Mexico, South Africa and the United States, Christel House was created to address the root causes of poverty through a holistic human development model.

“To care, to share, to make a difference.”
- Christel DeHaan

Thanks to Christel’s careful planning, the work of Christel House will continue to be supported through her estate. It was her wish that all Christel House general and administrative expenses be covered in perpetuity. This allows all donor gifts to fund programs and services needed by Christel House students.
Providing hope for families in a global crisis

When schools closed, the heart of Christel House remained open.

The pandemic has disproportionately affected families in under-resourced communities. Despite challenging circumstances as Christel House schools closed around the world, staff at each school showed resilience, taking action by organizing food deliveries to safely provide thousands of meals and other critical resources to students and their families.

(Below) Before the lockdown took effect in South Africa, teachers handed out flyers about COVID-19 and social distancing. Christel House provided soap, loaves of bread, disinfectant, and lollipops for the children.

“The vast majority of our students and their families rely on food from the school.”

- Adri Marais, CEO
  Christel House South Africa

The crisis left thousands of daily wage laborers in Bangalore and Atal Nagar unemployed and without access to food and other essentials. With donor assistance, Christel House India extended support to over 1,400 families every week.
milies in a global crisis
Christel House remained open

In the first weeks of the pandemic, Christel House Indianapolis staff loaded over 8,000 meals at drive-through locations at the South and West school campuses.

(Left) Christel House India social workers traveled into communities to provide groceries, sanitizers and face masks for students and families.

(Below) Christel House Mexico worked with local pantries to provide food for Christel House students and families.

190,433 Nutritious meals provided to students, alumni, and their families.
Bridging the digital divide

Devices and data for remote learning

While Christel House kids have access to technology in the classroom, with the pandemic closing schools, students needed the tools to transition to e-learning. That meant purchasing hundreds of tablets, laptops and WIFI data packages to facilitate remote learning. With determined leadership from the Christel House International Board of Directors and Christel House Indianapolis board members, a technology fund was launched. Supporters responded, keeping Christel House kids learning from home.

“Having access to a tablet at home is such a privilege for me.”
– Chanelle, Grade 9, Christel House South Africa

“The impact of this virus has been more severe than any of us could have imagined,” says Harry Guest La Vercombe, English teacher at Christel House Mexico. “But in true Christel House fashion, our staff, students and supporters have proven that perseverance is the name of the game.”
1,770

Additional devices provided to students, ensuring they could experience real-time learning.

(Below) More than 50% of Christel House Indianapolis students did not have WIFI at home. Data packs allowed access to e-learning.

(Top) Christel House Mexico staff and students on a Zoom call. Teachers used a variety of platforms from WhatsApp to Facebook and video messaging to connect to students.

(Below) For younger grades in India, children received weekly homework packets. In addition to written feedback, teachers called students three times a week.
#Hashtags connect teachers to students

During the earliest days of the pandemic, Christel House Mexico recognized the abrupt closing of school could cause uncertainty and make children feel isolated. Teachers reached out, letting students know they were not alone. They created social media hashtags to connect. “One was #StayAtHome and the other was #IAmChristelHouseFamily,” says Executive Director Javier Alarcón Benet. Students responded, sharing photos from home. “We are working as a family,” says Javier of the student/teacher connection during the crisis. “It’s a big community of solidarity.”

“If the children cannot come to school, we will take the school to the children.”
- Christel House India third grade teacher Sathi Menon

Teachers at Christel House India are going above and beyond to ensure students’ emotional and academic success. Schools have remained closed. The India team brainstormed to create and deliver homework packets to younger students. Teachers then follow-up via phone to assess how kids are doing and to lift their spirits. During the lockdown, some children have experienced deep personal trauma. When a student lost her father in an accident, she and her mother received support from Christel House counselors. “It gives the children a sense of security to know teachers are only a call away,” Menon says of the contact with each student. “It takes time. But we don’t mind putting in those extra hours as we know it benefits the children.”
Safely adapting to in-person classes

With stringent safety measures in place, Christel House South Africa welcomed back some students to the school in June. The entire facility was sanitized before kids arrived. The first lesson for students was an introduction on new school safety and social distancing rules.

(Left) Christel House Jamaica opened with plenty of space for safe social distancing in the school’s brand new classrooms. (Right) As part of the new normal, masks and plexiglass dividers are standard in Indianapolis classrooms. “Our kids are so happy to be back,” says Debby Nauta, New Teacher Instructional Coach.

99%

Teachers report regular contact online or by phone with students studying remotely.
College & Careers Works

Technical training or college, graduates find success

Five Christel House Mexico graduates were accepted to UNAM, the #1 ranked university in Mexico—a record number for the school. Another eight students were admitted to IPN, the best public university to study engineering. Luis Serrano, College & Careers Coordinator, is impressed with the entire Christel House Mexico class of 2020 for overcoming pandemic obstacles. “For me, this class is like those Greek heroes who succeed after a long journey filled with trials,” he says proudly.

(Below) The Christel House India Class of 2020 scored a remarkable 96.2% pass rate on the PUC (Pre-University Course) board exams! “These are fantastic results,” says Jaison C. Mathew, CEO of Christel House India.

323 Graduates around the globe earned diplomas in 2020.
She earned a diploma from Christel House DORS, our adult high school, in Indianapolis during the pandemic. But that’s not all Marisol Serrano did. She also earned a job certification. Now the 2020 graduate is enjoying a new career – as a welder! “I love every moment of it,” she says. Students attending Christel House DORS are strongly encouraged to continue their education after earning their diploma. Marisol chose the vocational route. “The experience I had at DORS was amazing.”

Angelique Blaauw-Chiropa, 2009 Christel House South Africa graduate, grew up in a community overrun with poverty and violence. She says Christel House changed her life. Angelique was the first in her family to complete school. With support from the College & Careers program, she attended business school. Now working as a Senior Accounting Clerk, she and her husband have purchased a home. “No one else in my family has ever owned their own house. It’s a milestone to celebrate for me!”
The Glick Play Garden will provide a new on-site, drop-in childcare service for Christel House DORS South students. The grant will renovate space as part of a plan to create a community-serving campus for Southside residents in Indianapolis.

ROWLEY FAMILY FOUNDATION
A multi-year grant from the foundation will provide staffing resources for the drop-in childcare service at Manual beginning in Fall 2021.

MIKE AND THERESA MASCARI
Students at Christel House Academy South will make beautiful music on a baby grand piano thanks to the Mascaris.

The Pathways Junior Fellows Program is a full-time, paid summer job-shadow and mentoring opportunity for Christel House Indianapolis high school students.

It’s an annual tradition – employees collect and deliver new toys and clothes for the children of Christel House Academy West in Indianapolis.

DAVID BROWN, CO-PRESIDENT GRAND PACIFIC RESORTS
After visiting Christel House Mexico, David organized a personal appeal to provide Chromebooks for all the high school students.

The foundation served as Presenting Sponsor of the 2020 Passport to Prosperity virtual event which raised $223,000 for our students around the globe.

THE VIRTUAL WALK AROUND THE CHRISTEL HOUSE WORLD
The inaugural Walk Around the Christel House World raised over $217,000 and honored Christel House Founder, Christel DeHaan. Over 100 walkers participated in the virtual event.
TRANSPARENCY AND ACCOUNTABILITY

Combined and Consolidated Financial Statements of Christel House International Inc. and its Affiliates¹

Breaking the cycle of poverty requires tenacity and determination. It requires adherence to rigorous educational and business practices, high measures of accountability and complete transparency. Every Christel House entity’s financial statements are audited annually.

2020 Combined Revenue

- Government² $16,684,000 48%
- Endless Success Foundation³ 10,208,000 29%
- Corporations/Foundations 5,984,000 17%
- Individuals/Board Members 1,694,000 5%
- Virtual Walk/Events 518,000 1%

**TOTAL** $35,088,000 100%

2020 Combined Expenses

- Education $27,440,000 79%
- Nutrition 1,750,000 5%
- Health, Outreach & Social Services 1,109,000 3%

**GENERAL & ADMINISTRATIVE**⁴

- Management & General 2,338,000 7%
- Fundraising 2,286,000 6%

**TOTAL** $34,923,000 100%

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¹ Financial data above is unaudited; when completed, audited financial statements will be available on our website.
² Primarily U.S. State and Federal charter school funding.
³ Endless Success Foundation, Inc. (“ESF”) contributions released from restrictions in support of general and administrative (including fundraising) expenses and operating shortfalls. ESF is a supporting organization established by Christel DeHaan, the Founder of Christel House.
⁴ Management & General and Fundraising expenses are covered by ESF.

Note: Christel House International is a registered 501(c) (3) public charity, number 35-2051932. Christel House schools are registered not-for-profit entities in their local countries. The Christel House Registration number with the Florida Department of Agriculture & Consumer Services is SC 10875.

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  Interim Chairman, Christel House International

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- Dr. Matthew Will - INDIANA
  Director of External Relations and Associate Professor of Finance, University of Indianapolis
Welcome to Jamaica

Newest school opens despite pandemic, tropical storm

Christel House’s newest school, Christel House Jamaica, opened with students in kindergarten to Grade 2. Each year going forward an additional 60 kindergarten students will be admitted. When the Ministry of Health approved Christel House to receive students for in-person classes, a tropical storm warning and days of torrential rain caused flooding on the island, forcing teachers and staff to adapt. “It was a very busy time for all,” says the Hon. Sally Porteous, CEO of Christel House Jamaica. Following the weather emergency, the school finally opened for in-person learning with approved COVID-19 protocols. Marsha McPherson, Information Technology teacher, says the first months have been full of joy. “I believe Christel House Jamaica will have a tremendous impact on the students, their families and the wider community.” McPherson knows the school will bring change. “Christel House represents a great example for future schools to follow and for current schools to emulate.”

On Orientation Day, children proudly showed off their new school uniforms. (Right) Kids also received their very own backpack filled with books and supplies.

180 Students from kindergarten to Grade 2 welcomed to Christel House Jamaica.
Due to COVID-19 restrictions, the Jamaica team had to go door-to-door to recruit students. Kerry Ann Thompson, Lead Social Worker, says two things stood out to her: the community’s inadequate housing and minimal access to education.

Students pose outside the entrance of their new school.

A family is welcomed by the Hon. Sally Porteous, CEO, Christel House Jamaica.
It all began with the dream, passion, and dedication of our Founder. Now, their futures are bright because of YOU. **Christel DeHaan** left a legacy gift that will cover administrative and fundraising expenses in perpetuity.

**100%** of your gift supports programs and services for students.


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The impact of the pandemic on the Christel House mission

**POVERTY**
- **124 Million** people move into extreme poverty.
  First time in 20 years that extreme poverty has increased.
  Source: World Bank

**150 Million** children lost access to essentials such as food, housing, and health care.
Source: UNICEF

**94%** of students around the world were impacted by school closures.
Source: United Nations

Supporting students through a global crisis

- **5,662 Students** served including College & Careers

- **190,433 Meals** provided for students/families

- **1,770 Additional devices** delivered to students in 2020

**Percentage of Households with Computers**
Source: International Telecommunications Union

- **91%** Households
- **17%** Households

- **36%** Households
- **44%** Households

- **22%** Households

**Christel House** 100% Students from grades 3 to 12 have access to a take-home device!

Providing students with personal devices resulted in more than

**ONE MONTH OF ADDITIONAL LEARNING**

Compared to learning when students had to rely on paper homework packets or borrowed mobile phones.
Source: Christel House Data Dashboard
Christel House graduates are breaking the cycle of poverty

9 in 10 Christel House Indianapolis grads are self-sufficient or on-track to achieve self-sufficiency within five years of graduation. (Source: Christel House Data Dashboard)

94% Christel House India grads are continuing their education or working. (Source: Christel House Data Dashboard)

3x Christel House South Africa grads are three times more likely to complete college than their peers. (Source: 2020 CHSA Efficacy Study)

At Christel House Mexico, on-time completion of 9th grade is 75% higher than the national average. (Source: Christel House Data Dashboard)